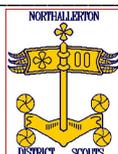




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Name:				Music Stage One	
	<i>Task to be completed</i>		<i>Assessor's Signature</i>		<i>Completion Date</i>
Skill	Listen to a short tune of a couple of lines, and then sing it back. Listen to another tune and then beat or clap out the rhythm.				
Performance	Sing or play two different types of song or tune on their chosen instrument. <i>This performance must be either in front of other Scouts, or at a public performance, such as at a Group Show, school concert or church service.</i>				
Knowledge	Demonstrate some of the musical exercises that they use to practice their skills. Talk about their instrument, and why they enjoy playing it (or the songs they sing and why they enjoy singing them). Name several well-known pieces of music that can be played on their instrument. Name several musicians who they have heard.				
Interest	Tell their Assessor about the music that they most like to listen to.				
Name of the person confirming that all the badge requirements have been fulfilled:					
Position:					



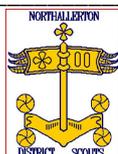
District Commissioner: Steve Buxton,
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Name:				Music Stage Two	
	<i>Task to be completed</i>		<i>Assessor's Signature</i>		<i>Completion Date</i>
Skill	Achieve Grade One of the Associated Board on the Royal School of Music (or similar) in the instrument of their choice. <i>(Attach a copy of the certificate)</i>				
Performance	Sing or play two different types of song or tune on their chosen instrument. <i>This performance must be either in front of other Scouts, or at a public performance, such as at a Group Show, school concert or church service.</i>				
Knowledge	Demonstrate some of the musical exercises that they use to practise their skills. Talk about their instrument, and why they enjoy playing it (or the songs they sing and why they enjoy singing them). Name several well-known pieces of music associated with their instrument. Name several musicians who are associated with their instrument or chosen songs.				
Interest	Talk about their own interests in music, including what they listen to most, and how this is similar to or different from the music they play or sing.				
Name of the person confirming that all the badge requirements have been fulfilled: Position:					



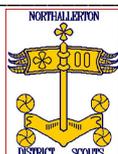
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Name:				Music Stage Three	
	<i>Task to be completed</i>		<i>Assessor's Signature</i>		<i>Completion Date</i>
Skill	Achieve Grade Two of the Associated Board on the Royal School of Music (or similar) in the instrument of their choice. <i>(Attach a copy of the certificate)</i>				
Performance	Sing or play (either as a solo or with others) two different types of song or tune on their chosen instrument. <i>This performance must be either in front of other Scouts, or at a public performance, such as at a Group Show, school concert or church service.</i>				
Knowledge	Demonstrate some of the musical exercises that they use to practice their skills. Talk about their instrument, and why they enjoy playing it (or the songs they sing and why they enjoy singing them). Talk about several well-known pieces of music associated with their instrument. Talk about some of the musicians who are associated with their instrument or chosen songs.				
Interest	Talk about their own interests in music, including what they listen to most, and how this is similar to or different from the music they play or sing				
Name of the person confirming that all the badge requirements have been fulfilled: Position:					



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Name:				Music Stage Four	
	<i>Task to be completed</i>		<i>Assessor's Signature</i>		<i>Completion Date</i>
Skill	Achieve Grade Three or Four of the Associated Board on the Royal School of Music (or similar) in the instrument of their choice. <i>(Attach a copy of the certificate)</i>				
Performance	Sing or play three different types of song or tune on their chosen instrument. One should be a solo, and one of the other two should accompany other musicians in an arrangement of their choice. <i>The performance should be public, such as at a Group Show, school concert or church service.</i>				
Knowledge	Demonstrate some of the musical exercises that they use to practice their skills. Talk about their instrument, and why they enjoy playing it (or the songs they sing and why they enjoy singing them). Talk about some of the musicians who are associated with their instrument.				
Interest	Talk about their own interests in music, including what they listen to most, and how this is similar to or different from the music they play or sing.				
Name of the person confirming that all the badge requirements have been fulfilled:					
Position:					



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Name:				Music Stage Five	
	<i>Task to be completed</i>		<i>Assessor's Signature</i>		<i>Completion Date</i>
Skill	Achieve Grade Five of the Associated Board on the Royal School of Music (or similar) in the instrument of your choice. <i>(Attach a copy of the certificate)</i>				
Performance	Sing or play three different types of song or tune on their chosen instrument. One should be a solo, and one of the other two should accompany other musicians in an arrangement of their choice. <i>The performance should be public, such as at a Group Show, school concert or church service.</i>				
Knowledge	Demonstrate some of the musical exercises that they use to practice their skills. Talk about their instrument, and why they enjoy playing it (or the songs they sing and why they enjoy singing them). Name several well-known pieces of music associated with their instrument. Name several musicians who are associated with their instrument.				
Interest	Talk about their own interests in music, including what they listen to most, and how this is similar to or different from the music they play or sing.				
Name of the person confirming that all the badge requirements have been fulfilled:					
Position:					



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